

Curriculum Overview

Term 2, 2022

Stage One (*Years One and Two*)



Dear Parents and Caregivers,

Welcome back to Stage One, Term 2 2022. We look forward to a fantastic term of fun and dynamic learning.



Religion: Our topic this term is **Christian Life**. Students will demonstrate an understanding and appreciation of Christian life as loving God and neighbour. Students will have an opportunity to wonder about Jesus and his disciples and learn from examples in the Gospels of how they too can show love towards their neighbour.

English:

Students will continue to build their literacy skills this term. Students will partake in **Shared Reading** where reading strategies are explored and modelled. **Guided reading** is where small group sessions focus on instructional strategies such as questioning, prompting and explaining to develop skills good readers use. **Independent reading** where students can continue to practice their reading skills and strategies independently. Our writing focus this term will build on the writing givens, which are: for all students to write full sentences, using correct grammar and punctuation, students each have their own **writing goal** which they are working towards both independently and in a small group intervention setting. We will continue to grow our speaking and listening skills through our **Play-Based Learning** (Play Pods). This term Kindergarten will be joining Stage 1 in the play-based learning experience.

Mathematics: Students will be learning about **data, position, multiplication & division, fractions & decimals, length and areas & perimeter**. There will be a strong emphasis on hands-on activities that involve rich problem-solving tasks. Students will engage in higher-order thinking as they work on appropriately-challenging tasks. The purpose of this is to promote problem-solving, reasoning and mathematical communication, where students can explain and build on learning.

History: This term our topic is **The Past in the Present: Changing Technology**. Students identify change and continuity in family and daily life using appropriate historical terms. They relate stories about their families' and communities' past and explore a point of view within a historical context. They identify and describe significant people, events, places and sites in the local community over time. Students describe the effects of changing technology on people's lives over time. Students sequence events in order, using a range of terms related to time. They pose questions about the past and use sources provided (such as physical, visual, oral) to answer these questions. They compare objects from the past and present. Students develop a narrative about the past using a range of texts.

Science and Technology: Our topic this term is **Digital Technologies**. Students investigate how digital systems display data and use a sequence of steps and decisions (algorithms) to solve problems. This topic develops students' understanding of how digital systems use algorithms to communicate.

PDHPE (Sport): Sport will be held on Friday. This term the children will be working on developing their ball skills. We will be working on skills such as rolling, stopping, dribbling, trapping and kicking the ball. 4 weeks of this will be a Futsal Skills Program. We will be building students cooperative, fair play and positive and inclusive interaction skills.

PDHPE (Health): This term's unit is **Healthy Safe and Active Lifestyles**. In this unit, students develop a stronger understanding of how to make positive decisions and the impact these have on themselves and others; including decisions about their hygiene, rest and play. Students practise how to seek help and participate in a variety of activities that promote healthy and safe lifestyles.

Creative Arts: This term students will be participating in **Drama** as part of the Creative Arts Syllabus. Students will explore and convey stories, events and feelings through roles and they work collaboratively to communicate and express feelings about the action of the drama. They will experience and respond to a range of drama forms and elements by making, performing, and appreciating drama.

Visual Arts: This term our Visual Arts Program will be run by Ms Morley on a **Thursday**. This term's theme is Wild about printing. Students will be Investigating different printing techniques using wild animals as the subject matter.

Music: The students will be participating in **Music** on a **Thursday** with Ms. Frazer. The students will continue learning the notes of the C major scale, and practising the skills of reading these notes and rhythms by playing simple tunes on the xylophones and electric pianos.

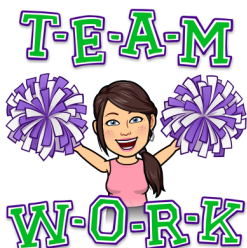
Library: Our Library Borrowing day is Monday. Library time is designed to encourage a lifelong love of literature. Please encourage your child to bring a library bag to school on Mondays and to borrow every week. This is vital to helping them to develop a love of reading and to their overall learning.

Homework

At the Stage One level, daily homework will take 15-30 *minutes*.

It is important for your child to develop good reading practices. We use the online **PM Readers** as home readers. A daily reading routine at this age level is crucial for positive reading results. It is also nice for students to read their library books to you or to read along as you read them. If you require physical home readers to be sent home, please contact me.

We look forward to a stimulating, fun and productive term. Please feel free to organise a time to contact me if you would like to discuss any issue that may arise.



Yours in education,
Mrs Alice Szczypek (Stage 1 Classroom teacher)
akrawczyk1@parra.catholic.edu.au
and
Ms Rose Gillespie (Diversity Teacher) (Mon-Wed)
rgillespie@parra.catholic.edu.au

Growth Through Love & Learning

St Canice's Catholic Primary School
158 Katoomba Street
PO Box 1200
Katoomba 2780

Ph: 4780 6800 Email: stcanices@parra.catholic.edu.au

Stage 1 Term 2 Timetable

Stage 1 Timetable Term 2 2022					
DAYS	Monday	Tuesday	Wednesday	Thursday	Friday
8.40	Bags away Morning Prayer	Bags away Morning Prayer	Bags away Morning Prayer	Bags away Morning Prayer	Bags away Morning Prayer
	K-2 Play Pods	K-2 Play Pods	K-2 Play Pods	K-2 Play Pods	Story (crunch & sip) Shared Reading Reading Groups
	LIBRARY: 9.10-9.20 Story (crunch & sip) Show & Tell Shared Reading Reading Groups	Story (crunch & sip) Show & Tell Shared Reading Reading Groups	Story (crunch & sip) Show & Tell Shared Reading Reading Groups	Story (crunch & sip) Show & Tell Shared Reading Reading Groups	
	Writing	Writing	Writing	Writing	Writing
10.40-11.10	RECESS	RECESS	RECESS	RECESS	RECESS
	Maths	Religion	Maths	Creative Arts Music with Ms Frazer 11.10-12.10	Maths
		Creative Arts Drama			
	Science/HSIE	Maths	Religion	Creative Arts Visual Art with Ms Morley 12.10-1.10	K-2 Sport
			Science/HSIE		Religion
1.10-1.50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	Meditation	Meditation	Meditation	Maths	Meditation
2.50	Religion	Health with Ms Morley	Science/HSIE		Assembly

MYSTERY BAG: SHOW AND TELL STAGE 1

ROSTER: TERM 2 2022


WEEK	Monday	Tuesday	Wednesday	Thursday
1	N/A	Mrs S	Seamus	Savannah
2	Jasper	Sophie	Charlie	Chimbu
3	Alex	Mason	Aiden	Annie
4	Mrs S	Eva	Oliver	Alan
5	Lucas	Leo	Ella Rae	Anna
6	KC	Seamus	Savannah	Jasper
7	Sophie	Charlie	Chimbu	Alex
8	Mason	Aiden	Annie	J
9	Eva	Oliver	Alan	Lucas

Show & Tell

Name _____ Date _____

1. It rhymes with _____ and _____.
2. It starts with the letter ____.
3. It is _____.
(color)
4. It is important to me because

5. I brought _____ to school for
Show and Tell.



© Harcourt 2007

10	Leo	Ella Rae	Anna	KC
----	-----	----------	------	----