



STAGE TWO

Curriculum Overview, Term Two, 2022

Dear Parents/Carers,

*Welcome to Term 2 and what an exciting term we have planned. Together we can create a supportive and caring learning environment where individual needs are met and nurtured. We also continue our focus on the St Canice's Calling; **Love Selflessly, Learn Purposefully and Live Responsibly!!***

Please find below the overview of what we will be covering in the curriculum this term:

Religious Education:

Students will be exploring the question

How does the example and teachings of Jesus show us how to live as Christians?

To answer this question students will have an opportunity to reflect upon scriptures from both the Old and New Testament about how we are called by Jesus through His word and example to be like Him. They will also have opportunities to put this into practice and serve the community through acts of kindness and love. We are hoping that Covid rules and restrictions will ease to allow us to keep building a relationship with the people at Bodington Aged Care facility. We have already sent them Easter cards and St Patrick's day messages. The children greatly enjoyed doing this last term and were very considerate and thoughtful in their messages. How lovely to act out the love of Jesus in a way that positively impacts some lonely people in our community. Are there any other suggestions from families as to how we can connect and support our local community?

English:

Students will engage in a literacy program, which includes writing & representing, reading & viewing, speaking & listening, handwriting & using digital technology, spelling and grammar, punctuation & vocabulary activities. Students will engage with imaginative texts and learn to write different types of imaginative texts. Students will also take part in the Soundwaves programme which is a structured programme aimed to improve spelling and reading. They will also learn to reflect on aspects of their own work and the work of others. The students will work in three mixed ability groups, each with one of the teachers from the team. Students will have an opportunity to work with each teacher throughout the term.

NAPLAN for Year 3 will be in Weeks 3 and 4 this term (more information will follow). Year 3 will have some preparation time for Naplan during weeks 1 and 2 to ensure we are familiar with how to take the test.

Mathematics:

This term students will be participating in a wide range of mathematical activities, including problem solving tasks, which will focus on developing skills in and understandings of mathematical concepts in the areas of Time, Chance, Length, Area, Volume, Place Value and 3D Space. The students will work in three mixed ability groups, each with one of the teachers from the team. Students will have an opportunity to work with each teacher throughout the term.

Geography:

This term in geography we will be examining the natural features, climate /weather, environment and flora and fauna of Australia and other countries. The children will have an opportunity to do some research about other countries in small groups.

Creative Arts:

Art: This term's theme is History. Students will look at art throughout history, focussing on their drawing and painting skills.

Music:

This term in music with Ms Frazer, stage 2 will begin learning bass guitar fundamentals. Since the first 4 strings of the guitar are the same as the bass, we will be using the school's acoustic guitars for these lessons, so if the students have their own guitar at home, they are welcome to bring them in for their lessons on Wednesdays and Thursdays. Stage 2 will also continue with their Wednesday string class with Ms Frazer and Ms Emma Grennhill.

PDHPE

Health: The strand Healthy, Safe and Active Lifestyles focuses on the interrelationship between health and physical activity concepts. Students develop the knowledge, understanding and skills to empower them to make healthy and safe choices and take action to promote the health, safety and wellbeing of their communities. They engage with a range of health issues and identify strategies to keep them healthy, safe and active.

At Home: Encourage your child to read and write, and provide him/her with different reading and writing material (newspaper, novels, magazines, coloured pens, pencils, coloured paper, a diary and erasers). Students may also, at times, take schoolwork home for completion.

Extra Information

- Students will have the opportunity to borrow from the Library each Monday. We encourage students to borrow two books each week so that they have a book to read at home and a book to read during independent reading time at school. Please bring a library bag to school on Mondays.
- "Homework" or "Home Learning" is comprised of daily reading (Minimum of 15 min) and, at times, finishing off class work.
- Board games, card games and helping with cooking can all be wonderful family ways to help children develop essential mathematical skills.
- In order to provide the best possible ways of communication between the parent(s) / caregiver(s) and your child's teachers, we encourage you to contact the Office for meeting appointments or you can contact us via our emails:
Mrs Angela Wedesweiler - awedesweiler@parra.catholic.edu.au
Ms Kellie Clarke - kclarke4@parra.catholic.edu.au
Mr Okladnikov - pokladnikov1@parra.catholic.edu.au

To Do 'list':

- **Please organise for your child to bring head-phones to school to be used whilst working with a Google Chrome book.**
- We encourage **Crunch** and **Sip** during lessons but request all fruit and snacks to be supplied in small portions and cut up/sliced.

Sincerely,
Mrs Angela Wedesweiler, Ms Clarke and Mr Okladnikov

Through Love & Learning

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