



## Curriculum Overview

**Term 2, 2022**

**Kindergarten**

Dear Parents and Carers,

Hello and welcome back to school! This overview outlines the content that will be covered during this term with your child. It is a great reference to keep somewhere prominent so that you can refer back to it with your child and discuss specifics of their learning. Please don't hesitate to contact me if you have any queries or concerns about your child.

**Religious Education** This term we will join with Stage 1 (Years 1 and 2). Our topic this term is **Christian Life**. Students will demonstrate an understanding and appreciation of Christian life as loving God and neighbour. Students will have an opportunity to wonder about Jesus and his disciples and learn from examples in the Gospels of how they too can show love towards their neighbour.

### English

This term we will join with Stage 1 (Years 1 and 2) for *Play Pods*. The play pods that we will explore this term are a cafe, a florist, a pet grooming station, trash packs play and art with paint dabbers. The play pod experience will be for about 20 minutes 4 times per week. We will be writing after Play Pods and some students may choose to write about their experience during their play. These are the writing skills we will focus on this term:

- writing from left to right using words and spaces
- trying to form letters correctly
- writing a grammatically correct sentence of our own choice
- writing a sentence that relates to our own personal experience
- using our letter / sound knowledge to write words by sounding out
- using words in the classroom to write some words correctly
- illustrating our writing
- reading our writing at the end to check it
- using a capital letter and full stop
- exploring writing for different purposes- eg a menu has a different purpose to a plant diagram
- learning to enjoy writing and be excited by it

We will be continuing with Soundwaves. This term we will cover the following letters:- m, d, o, g, u, f, b, z, w, x, y.

The reading skills that we will be focussing on are:

- reading from left to right, top to bottom of the page
- pointing to each word
- using the picture as a clue
- reading and recognising sight words
- looking at the sounds in new words and trying to blend the sounds to read the word
- thinking about what makes sense in the sentence to read a new word
- going back and fixing or checking our reading when it does not make sense

- reading smoothly (fluency)
- talking about and enjoying what we read

## **Mathematics**

We will continue to explore and think flexibly about numbers- how they can be broken apart, joined together and taken away from. Children will have many opportunities to engage in problem solving that encourages them to think logically about numbers and how to manipulate them. The skills that we will explore this term include counting principles, multiplication and division, place value, patterns, fractions, volume/mass and capacity, length and Data.

## **History and Geography Integrated Unit**

*“My Place and My Family”*

Students explore the places they live in and belong to. They examine their home as a special place and learn about their own history and that of their family.

## **Science & Technology**

*“How Does it Move?”*

In this unit the children explore and discover how objects can move (push, pull, throw) and how force affects movement. We will be conducting lots of hands-on experiments and have plenty of opportunities to make predictions and test out our theories.

## **Personal Development, Health & Physical Education (incl Sport)**

Physical Education – This term students will be learning how to play futsal, focussing on their kicking skills as well as other gross motor skills. Students will also learn how to be safe outdoors through play. The focus questions this term will be:

How do we move our bodies? How can we solve problems when moving? How do we participate with others when we are active?

Health: This term's unit is Healthy, Safe and Active Lifestyles. Some of the things students will be learning in this unit include:

- recognising people they trust, who keep them safe and how they make them feel supported
- participate in games and physical activities and recognise how it can benefit their mental health, eg increased self-esteem, feeling calm and relaxed

## **Visual Arts**

The students will participate in a one hour lesson each week with Ms Morley.

From Ms Morley: Art This term's theme is Family. Students will be representing their families, focussing on their drawing and cutting skills.

## **Music**

This term in music with Ms Frazer on Thursdays, Kindergarten will be continuing to develop this sense of pulse/beat and rhythm by reading simple bars of music while playing the percussion instruments. They will also continue singing new songs and dancing to a variety of musical styles, to establish a connection to melody, listening skills, and moving to the beat.

## **Reading at home**

This term PM reader logins will be sent home so that students can practise their reading at home. The important things to remember are:-

- It should be fun and positive. Children learn to read when they feel excited and positive about the process.
- It should not be stressful. If it is, explain to your child that you will try again tomorrow.
- Reading TO your child is still of utmost importance. Please don't replace a bedtime story with this program.
- Short amounts of time daily will have greater impact than longer times less frequently. 5-10 minutes each day might not seem enough, but over time it really does add up to having a huge impact.
- The books should seem "easy". Your child might only have one word on each page or two that presents them with a challenge.
- If you have any questions please reach out.

## **Sight Words**

This term students will have a copy of the sight words sent home.

Sight words are designed to be read by sight, only by looking, not sounding out. It is these words that early readers need to know by sight. Once they can read this list by sight, send it back to school and I will give them the next list.

Please remember that this is not a competition and all children progress at different rates. Smaller amounts of practice more frequently is more beneficial than longer times less frequently. If you have any questions please let me know!

**Sport will remain on Fridays.**

Our **library day** is on Monday.

**Music** will continue to be on Thursday.

**Art** will continue to be on Thursday.

Looking forward to another term working in partnership with you,

Jessica Karatovic

## **Growth Through Love & Learning**

St Canice's Catholic Primary School  
158 Katoomba Street  
PO Box 1200  
Katoomba 2780

Ph: 4780 6800 Email: [stcanices@parra.catholic.edu.au](mailto:stcanices@parra.catholic.edu.au)